

# WEEK OF Jan. 22-26, 2024



# Lesson

## Math

## Spelling

## Reading

	Math	Spelling	Reading
MONDAY	<p>-Objective: Students will be able to represent numbers in different ways.</p> <p>-Activities: whole group activity, partner practice, independent practice</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with long o spellings (oa, ow, oe).</p> <p>-Activities: small group review</p> <p>-Evaluation: Spelling Test</p>	<p>-Objective: Students will be able to read independently and identify facts and opinions in a story.</p> <p>-Activities: Fact + Opinion Review</p> <p>-Evaluation: Reading Test</p>
TUESDAY	<p>-Objective: Students will be able to review place value skills.</p> <p>-Activities: Place Value Review Centers</p> <p>-Evaluation: recording sheets, observation, discussion</p>	<p>-Objective: Students will be able to spell words with long o spellings (o, oa, ow, oe).</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to define new vocabulary words.</p> <p>-Activities: Vocab Introduction, Vocab Sketch a Word, Compare and Contrast Activity</p> <p>-Evaluation: independent practice, discussion, observation</p>
WEDNESDAY	<p>-Objective: Students will be able to show mastery of place value concepts.</p> <p>-Activities: Place Value Test, Place Value Craftivity</p> <p>-Evaluation: Place Value Test</p>	<p>-Objective: Students will be able to spell words with long o spellings (o, oa, ow, oe).</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between characters/events in different stories.</p> <p>-Activities: Whole Group Venn Diagram Practice</p> <p>-Evaluation: Venn Diagram Completion, Discussion, observation</p>
THURSDAY	<p>-Objective: Students will be able to skip count within 120 in different ways.</p> <p>-Activities: skip counting video, skip counting challenge, skip counting game</p> <p>-Evaluation: observation, discussion, exit ticket</p>	<p>-Objective: Students will be able to spell words with long o spellings (o, oa, ow, oe) and high frequency words.</p> <p>-Activities: elkonin boxes, using h.f. words in sentences</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between characters in a story and themselves.</p> <p>-Activities: Softback Reader Story</p> <p>-Evaluation: Venn Diagram Completion, discussion, observation</p>
FRIDAY	<p>-Objective: Students will be able to count within 1,000 in different ways.</p> <p>-Activities: Guess My Number, Base ten Block building</p> <p>-Evaluation: partner practice, independent practice</p>	<p>-Objective: Students will be able to spell words with long o spellings (o, oa, ow, oe).</p> <p>-Activities: small group review</p> <p>-Evaluation: Spelling Test</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between characters in a story and themselves.</p> <p>-Activities: Softback Reader Story</p> <p>-Evaluation: Compare/Contrast Craftivity, discussion, observation</p>

# Plans

## Grammar/Writing

## Science/Social Studies



<p>-Objective: Students will be able to identify helping verbs in sentences.</p> <p>-Activities: sort, writing helping verbs in sentences</p> <p>-Evaluation: observation, discussion, independent practice</p>	<p>-Objective: Students will be able to identify basic needs of animals.</p> <p>-Activities: animal observations, slideshow, video, animal report card</p> <p>-Evaluation: animal report card</p>
<p>-Objective: Students will be able to identify helping verbs in sentences.</p> <p>-Activities: selecting the correct helping verb practice</p> <p>-Evaluation: Helping Verbs Exit Ticket</p>	<p>-Objective: Students will be able to identify basic needs of animals.</p> <p>-Activities: Pet needs activity, what an animal needs craftivity</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to create sentences with subject and verb agreement.</p> <p>-Activities: introduction to new skill, whole-group practice</p> <p>-Evaluation: discussion, observation</p>	<p>-Objective: Students will be able to identify characteristics of different animal classification groups (mammals+birds).</p> <p>-Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to create sentences with subject and verb agreement.</p> <p>-Activities: review, independent practice</p> <p>-Evaluation: discussion, observation, independent practice</p>	<p>-Objective: Students will be able to identify characteristics of different animal classification groups (fish+reptiles).</p> <p>-Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to create sentences with subject and verb agreement.</p> <p>-Activities: create sentences whole-group</p> <p>-Evaluation: discussion, observation, independent practice</p>	<p>-Objective: Students will be able to identify characteristics of different animal classification groups (amphibians+insects).</p> <p>-Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures</p> <p>-Evaluation: observation, discussion</p>

**\* Lesson plan activities are likely to change based upon student need. \***

**\* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials \***

**\*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. \***

**\*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**